

# Attributes of Academic Success And Failure of Rural Children

**A Thesis**

MICROFILMED  
ROLL No.....

Submitted by  
*Arun Kumar Mishra*  
for the Degree of  
**Doctor of Philosophy in Psychology**

**OF**

**Dr. R. M. L. Avadh University, Faizabad**



Under the Supervision of  
**Dr. Surendra Nath Dubey**  
Reader  
Department of Psychology

**K. S. Saket P. G. College, Ayodhya**

February, 1997

## ACKNOWLEDGEMENTS

At the outset, from the deepest depth of my heart , I would like to thank and appreciate my supervisor Dr. S.N.Dubey for being by my side, all the way through my research programme.

My heartfelt gratitude and thanks to Late Professor Rameshwar Pathak, Department of Psychology, K.S.Saket P.G.College, Ayodhya, who influenced me to take the project for Ph.D.degree. I am grateful to his family members who always have been the great source of inspiration for me.

I express my gratitude to my teachers professor R.Singh, professor H.C.Srivastava, Dr.R.P.Singh, Dr.P.C.Tripathi, Dr.R.K.Tiwari and Dr.K.N.Pandey for their help and encouragement during the process of the research.

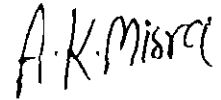
I express my thanks to Dr.D.K.Nauriyal of Department of Humanities and Social Sciences of Roorkee University, Roorkee for his timely help in computer processing of my research data.

My sincere appreciation and thanks to all of my family members who helped and prayed for me and for the successful submission of my Ph.D.Work. They witnessed and rendered all possible cooperation at every stage of my research programme.

My thanks to all the teachers and children of various

schools in Rudauli who participated in data collection for this research. I express my thanks to Mr. Abhilash who typed the manuscript of the Thesis.

May God bless one and all.



Arun Kumar Mishra

## CONTENTS

	Page
CHAPTER - I	
INTRODUCTION	1
Meaning of Some Variable	
A Model of Behaviour	
Review of Literature	
1.1 Academic Motivation and Achievement	
1.2 Academic Achievement in relation to personality Variable.	
1.3 Self-concept and Academic Achievement.	
1.4 Child-rearing Practices and Academic Achievement	
1.5 School Environment and Academic Achievement.	
1.6 Family Environment and Academic Achievement.	
1.7 Intelligence and Academic Achievement.	
1.8 Weaker Section of Society and Academic Achievement.	
1.9 Academic Achievement and Miscellaneous variable Scope of the Present Study.	
CHAPTER - II	33
Statement of Problem and Hypothesis.	
CHAPTER - III	38
METHOD OF INVESTIGATION	
3.1 Research Design	

- 3.2 Nature of Sample
- 3.3 Tools used for the study
  - 3.3.1 School Environment Inventory
  - 3.3.2 Self-Concept Questionnaire
- 3.4 Procedure

CHAPTER - IV

49

RESULTS AND DISCUSSION

- 4.1 Predictors of Academic Achievement of SC Girls.
- 4.2 Contributors to Academic Achievement of SC Boys.
- 4.3 Determinants of Academic Achievement of BC Girls.
- 4.4 Determinants of Academic Achievement of BC Boys.
- 4.5 Predictors of Academic Achievement of MS Girls.
- 4.6 Determinants of Academic Achievement of MS Boys.
- 4.7 Predictors of Academic Achievement of UC Girls.
- 4.8 Determinants of Academic Achievement of UC Boys.
- 4.9 A Comparison of Determinants of Academic Achievement among all the groups and An Overall Interpretation.

CHAPTER - V

80

SUMMARY

- 5.1 Introduction
- 5.2 Problems
- 5.3 Hypotheses

5.4 *Methods*

5.4.1 *Design*

5.4.2 *Sample*

5.4.3 *Tools of the Study*

5.5 *Findings of the study*

5.6 *Implications of the study*

5.7 *Suggestions for Further Research*

REFERENCES

93

APPENDICES