

BIBLIOGRAPHY

1. Acton, 'The New Cambridge Modern History', Vol. I, The Macmillan Company, Pvt. Ltd., 1957.
2. Allen, L.E., 'Experimental Design in Psychological Research', 3rd Edition, Arvind Publishing Company, Pvt. Ltd., New York, 1963, pp. 200, 213.
3. Adval, S.B., "The Third Indian Year Book of Education", Educational Research, N.C.E.R.T., New Delhi, 1963.
4. Asthana, B.C., 'A University Looks at its Examinations', Psychometric Unit of the Aligarh Muslim University, 1960.
5. Arora, S.K., 'Factorial Analysis of High School Examination Marks', M.Ed., Dissertation, Allahabad, 1950.
6. Adkins, D.C., 'Construction and Analysis of Achievement Tests'.
7. Barraclough, G., 'History in a Changing World', Oxford University Press, 1965, pp. 29-30.
8. Barnes, Harry Elmer, 'A History of Historical Writing', Dover Publications, INC, New York, 1962.
9. Booser, H.R., 'External Examinations as Predictors of Competence', The Journal of Teacher Education 16, June 2, 1965, pp.210-214.
10. Brook Bank, P., 'Examining Examined (New Thinking on Tests of Human Ability)', Progress of Education, April 9, 1967, pp. 322-330.
11. Benerji, A., 'Influence of Socio-Economic Factors on Academic Achievement', M.Ed. Dissertation, Allahabad, 1961.
12. Carr, E.H., 'What is History', London, 1961, pp. 24, 31.
13. Collingwood, R.G., 'Idea of History', Oxford Calredon Press, London, 1951, pp. 18.

14. Knox, T.M., Edit., 'Idea of History', (Preface), London, 1966.
15. Chatterji, S.K., 'Examination Reforms', Published in the 'Report on Examination Reforms', Utkal University, Bhubaneshwar, 1976, p. 18.
16. Dimont, M., 'Jews, God and History', Published by New American Library, New York, 1966, pp. 18-21.
17. Dutt, S., 'Prognostic Value of High Secondary Examination of Delhi', Publication No. 7, C.I.E. Studies in Education and Psychology, 1956.
18. Dandekar, V.M., 'Statistical Reform of the System of Evaluating Results of Mass - Conducted Examination', Indian Educational Review, Vol. 3, 1963, pp. 1-19.
19. Dave, R.M. and Patil, P.M., 'Educational Evaluation and Assessment', N.C.E.R.T., New Delhi, 1972.
20. Dave, P.R., 'A Critical Study of the Question Papers in Elementary Mathematics at the S.S.C. Examination of the last ten Examinations with reference to evaluation of Concepts of Mathematics', Journal of Education & Psychology, April 1, 1965, pp. 56-57.
21. Das, P., 'Grading System', Report on Examination Reforms, Utkal University, Bhubaneshwar, 1976.
22. DESSE, 'Examination Reform - An Opinion Survey', Education India, April 10, 1964, pp. 331-337.
23. David, L. Gills, 'International Encyclopedia of the Social Sciences', Vol. VI, The Macmillan Company, 1968, pp.338,373.
24. Davis, Robert A., 'Short Answer and Essay Examinations', Newbody Journal of Education, March 5, 1967, pp. 229-271.
25. 'Encyclopaedia of Britannica' 11th Edition, Cambridge University Press, London, 1910, p. 527.

26. 'Encyclopaedia Britannica', Vol. 11, E. Britannica, INC, William Benton, Publishers, U.S.A., 1971, pp. 529-30.
27. Ebel, R.L., 'Measuring Educational Achievement', Prentice - Hall of India, Private Ltd., New Delhi, 1966, pp.35-95.
28. N.C.E.R.T., 'Educational Achievement', The Concept of Evaluation in Education, Directorate of Extension Services for Secondary Education, New Delhi, 1960.
29. Ebel, R.L., 'The Problem of Evaluation in the Social Studies', Social Education, XXIV, January, 1960, pp.6-10.
30. Kells, W.C., 'Reliability of Repeated Grading of Essay Type Questions', Journal of Educational Psychology, January 21, 1930, pp. 48-52.
31. Eggleston, J.F., 'New Methods of Assessment', Forum (Leicester), September 2, 1967, pp. 53-51.
32. Freeman, S. Frank., 'Theory and Practice of Psychological Testing', 3rd Edition, Oxford & IBH Publishing Company, New York, 1968, pp. 494-496.
33. Ferguson George, F.A., 'Measuring Educational Achievement', McGraw-Hill Book Company, New York, 1966, pp. 425-460.
34. Goel, Dharmendra, 'Philosophy of History', Sterling Publishers Private Limited, New Delhi, 1967, pp. 25,33.
35. Gardiner, Patrick, 'Theories of History', The Free Press, New York, 1969, p. 237.
36. Ghate, V.D., 'Teaching of History', The Macmillan Company, New York, 1954, pp. 10-16.
37. Guilford, J.P., & Lovel, C., 'Completely weighted Vs Unweighted Scoring in an Achievement', Vol. I of Educational and Psychological Measurement, Small Print Edition, 1942, pp. 15-21.

38. Gayen, A.K. & Others, Six Reports on Measurement of Achievement in (a) Mathematics (b) English (c) Sanskrit, Hindi and Bengali (d) Physics and Chemistry (e) History, Civics and Economics and (f) Geography, General Science and Biology, Sponsored by F.C.R.T., New Delhi, 1958-70.
39. Guilford, J.P., 'Psychometric Methods', Tata McGraw - Hill Publishing Company, Pvt. Ltd., Bombay, 1954, pp. 373-407.
40. Garret, H.S., 'Statistics in Psychology and Education', Vakils, Peffer and Simons, Pvt. Ltd., Bombay, 1973, pp. 27-38, 246-230, 370-90.
41. Gupta, A.K., Edt., 'Examination Reforms, Directions - Research Implications', Sterling Publishers, Pvt. Ltd., New Delhi, 1975, pp. 1,3,106-21.
42. Guilford, J.P., 'Fundamental Statistics in Psychology and Education', McGraw Hill Book Company, New York (4th Edition), 1965.
43. Hegel, W.F., 'Philosophy of History', Edit. Friedrich, C.J., New York, 1953, p. 55.
44. Hudge, H., 'Examinations, Some Current Criticism', British Council Publishing House, London, 1976, pp.63-64, 47-48 and 51.
45. Harper, A. & Edvin, J.R., 'Chance in Traditional Examinations', Journal of Education and Psychology, Vol. 2, 1962, pp. 101-118.
46. Harper, A. & Edvin, J.R., 'Essay Type Examinations - A Proposal', Journal of University Education, Vol.2, 1963, p. 33.
47. Harper, A. & Edvin, J.R., 'Fifty Marking Ten - A Study of Examination', Indian Educational Review, Vol. 2, 1967, pp. 24-41.

43. Hill Walker, M., 'What Research Says about Examinations', *Teacher Education*, Vol. IX, January, 1965, pp. 208-18.
49. Hill Walker, M., 'Why Reform in Examinations', *Teacher Education*, Vol. VII, 1964, pp. 3-6.
50. Harris, G.W. Ed., 'Encyclopedia of Educational Research', The Macmillan Company, New York, 1960.
51. Hartog, F. & Rhodes, B.C., 'An Examination of Examinations', International Institute, Examination Enquiry, London, Macmillan Book Company, Second Impression, 1935.
52. Hendrickson, C.S., 'School Marks', The Van Nuys High School Educational Research Bulletin, Los Angeles City Schools, Vol. VII, December, 1927, pp. 8-9.
53. Hudge Harry, 'Examinations - A Critical Review', British Council Book Company, London, 1975, pp.46-62, 65-77.
54. Hallworth, H.T., 'Anxiety and School Examinations', *Educational Review*, July 16, 1964, pp. 210-227.
55. Inter University Board of India and Ceylon, 'Examinations in Higher Education', A Report of a Seminar held on January 27-31, 1971, at New Delhi.
56. Johnson, H., 'Teaching of History', Macmillan Company, New York, 1964, pp. 36-27, 32, 105-29, 373-81.
57. John M. Stalmaker, 'The Essay Type of Examination', *Educational Measurement*, Edt. L.F. Lindquist, American Council on Education, 1951, p. 506.
58. Kamat, A.R. & Deshmukh, A.G., 'Wastage in College Education', Asia Publishing House, New Delhi, 1963.
59. Kalish, Richard A., 'An Experimental Evaluation of the Open - Book Examination', *Journal of Educational Psychology*, Vol. XLIX (1958), pp. 200-04.

60. Kelly, T.C. & Kvey, A.C., 'Tests and Measurements in Social Sciences', Report of the Commission on the Social Studies, American Historical Association, Part IV, New York, 1934, pp. 437-501.
61. Kirkpatrick, R.V., 'An Inquiry into the effects of Learning Certificate, Examination upon pupil's attitude', Educational Review, February 2, 1965, pp. 123-136.
62. L., Ellis, 'Inside a student's mind during a final examination', Seabody Journal of Education, September 3, 1965, pp.113-19.
63. Laidlaw, William, J., 'Models of Teacher-made Tests', The Clearing House, February 6, 1965, pp. 333-339.
64. Lela, T.P. & Others, 'Qualitative Analysis of Essay questions - Empirical Studies in Examination', Examination Research Unit, M.S. University, Baroda, 1965.
65. Lockhead, I.C., 'Teacher - made Tests', Virginia Journal of Education, March 7, 1965, pp. 15-17.
66. Marwick, A., 'Nature of History', Macmillan Press, Pvt. Ltd., 1971, pp. 17, 23.
67. Mayer, F., 'A History of Modern Philosophy' Eurasia Publishing House, Pvt. Ltd., New Delhi, 1966, pp. 600-601.
68. Mansill, J.P., 'The Fallacies of the Examination System', University Quarterly, June 3, 1965, pp. 240-258.
69. Mathur, R.K., 'Effectiveness of Board and University Examinations in India', Bulletin of Institute of Public Administration, Vol. 7, 1962.
70. Mathur, V.S., 'A Practical Approach to Examination Reform', Teaching Unit, December 2, 1967, pp. 45-48.
71. McCall, W.A., 'Measurement', New York, 1939, p. 7.

72. McCormack, P.P., 'The Evaluation of Students Achievement', Canadian Education and Research Digest, March 1, 1965, pp. 77-82.
73. McNemar Quinn, 'Psychological Statistics', John Wiley & Sons, INC, New York, 1969, pp. 122, 245 and 238.
74. Ministry of Education, 'University Education Commission Report', Ministry of Education, Government of India, 1948, p. 157.
75. Misra, V.S., 'Examination Reform in Garhwhi University', Indian Educational Review, Vol. 7, January, 1972, pp. 53-57.
76. Mishra R.G. & Chawdhary, I.J., 'Study of Failure in Home Examination in some Schools in Delhi', Education and Psychology Review, January 1, 1964, pp. 9-13.
77. Ministry of Education, 'Report of the Education Commission, 1964-66', Government of India, Ministry of Education, New Delhi, 1966.
78. Ministry of Education, 'Report of the Secondary Education Commission', Government of India, Ministry of Education, 1953.
79. Mohapatra, P.K., 'From Numerical Grading to Letter Grading', Report on Examination Reform, Utkal University, Shubneshwar, 1976.
80. Monroe Walter, S. Ed., 'Encyclopaedia of Educational Research', 1948, The Macmillan Company, 1960, pp. 711-17.
81. Mukerji, M.H., 'External Examinations', Bulletin of the West Bengal Headmaster's Association, November 11, 1964, pp. 338-343.
82. Naidu, P.S., 'Essay Type Examination and How to Improve them', Naya Shikshak, January-April, 1964, pp. 13-17.
83. Nayak, K.G., 'A Study of the Performance of Students in the C.L.C. Examination', Journal of the Mysore State Education, July-August, 1965, pp. 94-106.

34. Mevis, A., 'The Gateway to History', Vora & Company, Publishers Pvt. Ltd., Bombay, 1968. 1st Edition published by Hearsh and Company, New York, 1938, p. 151.
35. N.C.E.R.T., 'Report of the Examination Committee', Set up by the C.A.R.E., 1971.
36. Patra, K.M., 'Examination Reforms', Report on Examination Reforms, Utkal University, Bhubaneswar, 1976.
37. Rowse, A.L., 'The Use of History', London, 1963, pp. 2,6.
38. Sabberwal, M.D., 'Emotional Tension and its Effect on students Performance in School Examination', Education and Psychology Review, April 2, 1967, pp. 92-100.
39. Salamattullah, 'Improvement of Examination - A Point of View', The Education Quarterly, Vol. 38, June, 1958, p. 159.
40. Sankaranarayanan, P., 'Values of History', Bhartiya Vidhya Bhawan, Bombay, 1962, pp. 15,17,18 and 19.
41. Shukla, S.D. 'Improving Examinations', Directorate of Extension Programmes for Secondary Education, New Delhi, 1963.
42. Shotwell, J.T., 'An Introduction to History of History', Columbia University Press, 1939, pp. 2,4,235.
43. Saraf, T.N., 'Our Examination Today', Teacher Education, October 2, 1964, pp. 155-162.
44. Saraf, T.N., (Doctoral Thesis), 'Achievement Test in History', N.C.E.R.T., New Delhi, 1963.
45. Snideror, G.A. & Cochran William, G., 'Statistical Methods', Oxford & IBH Publication Company, Calcutta, 1968, pp. 172-75, 339-42, 359-61.

96. Sommerfield & Roy, S., 'A Philosophy for Evaluation - the Improvement of Instruction', *The High School Journal*, April 7, 1965, pp. 434-38.
97. Snowden, R.L., 'Final Examination or Continuous Assessment', *Education for Teaching* No. 67, May, 1965, pp. 37-42.
98. Starch D. & Elliot, S.C., 'Reliability of Grading High School Work in History', *School Review*, Vol. XXI, 1913, pp. 675-78.
99. Srivastava, A.B.L. 'Techniques and Evaluative Devices' A Critical Review', (Paper), Gupta, A.K., Edt., 'Examination Reforms - Directions - Research Implications', Sterling Publishers, New Delhi, 1975, pp. 106-121.
100. Stern, F., 'Varieties of History', Meridian Books, INC, New - York, 1960, pp. 173-74.
101. Subramaniam, N., 'Historiography', Koodal Publishers, Pvt.Ltd., Madras, 1973, pp. 4, 6, 10, 19, 227.
102. Swamy, N.J., 'New System of Evaluation of S.L.C. Answer Papers in Mysore State', *Journal of the Mysore State Education Federation*, 4-5 July-August, 1965.
103. Taylor, H.J., '(a) The Examinations as Predictors.
(b) Operation Pass Marks, 1963.
(c) A Study in Multiple Marking.
(d) Marks Sheet Analysis, 1963',
Examination Reform Unit, University of Gauhati, 1966.
104. Taylor, H.J. & Fluanga, L.N., 'The Problem of the Third Examiner', *Journal of Education & Psychology*, April 1, 1965, pp. 12-22.
105. Thompson, J.W. & Barnard, J.H., 'History of Historical Writing', Macmillan Company, New York, 1942.

106. Thompson, G.H., 'The Factorial Analysis of Human Ability', 5th Edition, 1956, pp. 110-136.
107. Thorndike, R.L. & Hagen, E., 'Measurement and Evaluation in Psychology and Education', John Wiley & Sons, New York, 1955.
108. Thurstone, L.L., 'Multiple Factor Analysis', Third Impression, 1930.
109. Tluanga, H.U. & Others, 'The Influence of Scaling on Examination Results', Journal of Education and Psychology, October 3, 1965, pp. 166-178.
110. Torgerson, T.L. & Adams, G.F., 'Measurement and Evaluation for the Elementary School Teacher', New York: Dryden Press, 1964.
111. Trabue, M.L., 'Measuring Results in Education', American Book Company, New York, 1934.
112. Travers, R.M.W., 'Educational Measurement', The Macmillan Company, New York, 1966.
113. Traxler, A.E., 'Measurement and Evaluation in the Improvement of Education', American Council on Education Studies - Series I, Reports of Committees and Conferences, No. 46, Vol. XV, April, 1961.
114. U.G.C., 'Examination Reform - A Plan of Action', University Grants Commission, New Delhi, 1973, pp. 1-6, 12-14.
115. U.G.C., 'Report on Examination Reform', University Grants Commission, New Delhi, 1962.
116. U.G.C., 'Evaluation in Higher Education', A Report of the Seminar on Examination Reforms organised by the University Grants Commission under the Chairmanship of Dr. Benjamin I. Bloom, University Grants Commission, New Delhi, 1961.
117. U.G.C., 'Report on Examination Reform', University Grants Commission, New Delhi,

113. U.G.C., 'Examination Reform in Central Universities; University Grants Commission, New Delhi, 1969.
119. U.G.C., 'Report of Recommendations of Zonal Workshop on Examination Reform (A follow-up study of the Plan of Action), University Grants Commission, New Delhi, 1978.
120. Seminar Reports on Examination Reforms, Bhopal University, 1972.
121. Report of the Committee on the Indian Examination Reform (Project), United States Information Service, New Delhi, 1959.
122. Vakil, K.S., 'Examinations, Progress of Education', July 12, 1964, pp. 436-438.
123. Varma, M., 'An Introduction to Educational and Psychological Research', Asia Publishing House, New Delhi, 1965, p.18.
124. Varma, M., 'The Invariance of Standard Error of Measurement', Journal of Education Psychology, Baroda, 1962.
125. Valentine, C.W., 'Examinations and the Examinee', The Birmingham Printers, London, 1938.
126. Vernon, P.L., 'The Measurement of Abilities', University of London Press Limited, London, 1955.
127. Vernon, P.L., 'The Structure of Human Abilities', John Wiley, New York, 1950.
128. V.M.C. Jeffreys, 'History in Schools, the Study of Development', Sir Isaac Pitman and Sons, London, 1950.
129. W.S. Furst, 'Constructing Evaluation Instruments', Longmans, Green & Co., New York, 1958.
130. Wood, B.D., 'The Measurement of College Work', Educational Administration and Supervision, Vol. VII, September, 1921.

131. W.D. Furneaux, 'Psychologist Looks at Examinations', Times Educational Supplement, April 29, 1965.
132. Young, D., 'Examining Essay for Eleven Plus Classification British Journal of Educational Psychology, November 3, 1962, pp. 267-274.
133. Report of the Seminar on 'Post-graduate Teaching and Research in History', University Grants Commission, New Delhi, 1964.
134. Concept of Evaluation in Education, 2nd Edition, 1963.
135. Evaluation in Social Studies, 2nd Edition, 1963.
136. Specimen test items for Secondary Schools Social Studies, 1961
137. Progress of Examination Reform in India, 1962.
138. Research in Educational Evaluation, 1961.
139. Report on Improving Examinations, 1965.
140. Analysis of Results of Secondary Schools Examinations, 1961.
141. Lal Mohan 'Viva-Voce Examination'
A Report of the Seminar held in January, 1971.
142. Miller, C.M.L. and Farlett, W., 'upto the mark - A study of the Examination Game'
Society for Research into Higher Education
London, June 1974.
143. COX, R., 'Examinations and Higher Education : a survey of the Literature,' Society for Research into Higher Education, London, 1968.
144. FINLAYSON, D.S., 'The Reliability of marking Essays' British Journal of Educational Psychology, 1951 pp.126-134.
145. FARLETT, W. and HAMILTON, D. 'Evaluation as Illumination' a new approach to the study of innovatory programmes (Paper 9) Centre for Research in the Educational Sciences University of Edinburgh, 1972.