

A STUDY OF STRESSES IN RELATION TO SCHOOL-CLIMATE AND ACADEMIC
ACHIEVEMENT (Age Group 13-17)

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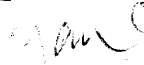
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The failure of modern school system in achieving socially expected goals is being examined by various social scientists, educationists, and psychologists. In the process, stress has been identified as one of the causes of the failure. This theme has attracted the attention of most of the psychologists working in the field of industrial, social, personal, and interpersonal psychology. Very few and not very significant efforts have been made to investigate the causes of stress, especially those related to schooling. Undertaking a theme of this nature demanded a mature experience and high amount of entrepreneurship. But, when the problem was identified, it was the encouragement and able guidance of my supervisor, Dr. M. P. Uniyal, Reader in Education Faculty, which proved an assurance to me. His inspiration which was contributed generously and thoughtfully has much to do with the completion of this venture. Although he does not prefer to be acknowledged for he himself participated enthusiastically at every level of this research work, yet morally I am bound to acknowledge him with a high sense of gratitude.

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