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**A STUDY OF SOME**  
**FACTORS AFFECTING STUDENT INVOLVEMENT IN STUDIES**

**by**

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## ABSTRACT

The present investigation was undertaken to study some of the factors affecting the involvement in studies of Secondary School Students of Delhi. In this study ten psychological needs as propounded by Murray (1938), were considered as the basis of involvement in studies. Student involvement in studies was considered a function of the number and extent of students' needs satisfied through study related behaviours. Deci's (1975) Cognitive Theory of Intrinsic Motivation was the conceptual model of the study

Thirty seven factors classified as background, psychological and scholastic achievement variables were studied. A stratified random sample consisting of 600 students of class X from 15 schools of Delhi was selected for the study. Data were collected through a number of tests and analyzed using various univariate, bivariate and multivariate statistical techniques.

Hypothesis one was concerned with relationship between the criterion variable and seven background variables. It was found that sex, caste, type of school, and geographical location were related to involvement in studies.

Hypothesis two studied seventeen personality variables. The results indicated that high involvement students had higher sociability, higher intelligence, higher ego strength, higher adventurousness, and higher self control than low involvement groups.

Hypothesis three studied school subjects, which were highly related to involvement in studies.

Hypothesis four considered intelligence. It was highly related to study involvement.

Hypothesis five investigated the predictive efficiency of all the variables. Certain variables came out as significant predictors.

Hypothesis six studied need satisfaction in high and low involvement groups. The groups differed on all the need areas.

On the basis of the findings it was concluded that involvement in studies was a phenomenon which was affected by various intrinsic and extrinsic variables.

A model of involvement in studies was developed and suggestions for further research were made.

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